



Foundation	<p>Personal and family histories</p> <ul style="list-style-type: none"> Discover how the past is represented through objects, pictures and stories Multi-sensory hands-on activities
Year 1	<p>Present and past family life</p> <ul style="list-style-type: none"> Compare differences and similarities in daily life between the past and present through looking at everyday items. Focus areas can include leisure activities and pastimes, household chores [cooking and cleaning] , clothing and toys
Year 2	<p>The past in the present</p> <ul style="list-style-type: none"> Investigate a historical site Explore the history of the Residency building Discover how technology has changed through domestic gadgets, toys, shopping, farming, transport and communication
Year 3	<p>Community and remembrance</p> <ul style="list-style-type: none"> Find out about the Barladong Noongar people, first inhabitants of the York area Discover why Country and places are important to the Noongar people The changing uses of the Residency building through time Compare and contrast building methods past and present Investigate change and continuity in the community by exploring how farming, transport, work, education, entertainment and daily life have altered Examine the roles of convicts, landowners and their servants, Chinese and Albanian migrants Compare the lives of four women from different eras and social backgrounds
Year 4	<p>First contacts</p> <ul style="list-style-type: none"> Discover the links between Barladong Noongar people and their Country Investigate early contact between settlers and the Indigenous people and its effects on both groups.
Year 5	<p>The Australian Colonies</p> <ul style="list-style-type: none"> Investigate the reasons for founding and development of Western Australia's first inland settlement Find out what role convicts and the York Agricultural Society played in shaping the development of the Colony Assess the impact of the goldrush and the coming of the railway upon the prosperity of the region Discover settler and Aboriginal use of natural resources and the effect of farming on the environment
Year 6	<p>Australia as a Nation</p> <ul style="list-style-type: none"> Compare and contrast the life experiences of two settler and two Noongar women from different eras and social backgrounds. Examine how the status and rights of Aboriginal people were defined by European laws. Learn about the lives and contributions of Chinese and Albanian migrants to the York area. Investigate how commerce, agriculture, leisure and pastimes, transport, and domestic technology reflect changes in Australian society during the twentieth century