



Year 1

How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHHK029)

Examining Aboriginal and Torres Strait Islander seasonal calendars

*Including Cross-curriculum priority: Aboriginal and Torres Strait Islander histories and cultures*

In the grounds:

- **Ballardong Noongar Six Seasons Garden Walk** – Aboriginal cultural heritage and environmental education, with accompanying leaflet.
- **Trees and plants** labelled with Noongar, botanical and common names.
- **Ceramic artworks** depicting native flora and fauna made by students of York District High School.
- Make your own **Sand Picture hands-on activity** area
- [See also Outdoor Worksheets](#)

Room 2:

- **Ballardong Noongar Budjar** [Country] Interpretive panel giving further insight into the importance of land for the Ballardong people and the effects of settler farming upon them.
- **Grinding on Boya [rock] Hands-on activity**
- [See also Room 2 Worksheets](#)

Differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications. (ACHHK030)

**Room 2** [See also Room 2 Worksheets](#)

**It Wasn't all Work**

- Showcase display of leisure activities active and passive in late C19th to early C20th.



- Sports, cricket, swimming, horse sports, agricultural show,
- Pastimes, making music, writing, card collecting, sewing, drawing
- Events, dancing, band concerts

**Explore a range of sources about the past (ACHHS034)**

Exploring stories from and about the past (for example letters, diaries, radio or television programs)

### Comparison of displays in Room 3



- **'In Leisurely Style' Wealthy settler c1870-1900**
- Costume, accessories, furniture
- Quotes from diaries illustrating lifestyle
- **Croquet hands-on activity** [played outside]



- **'Everyday Lives' Working class settler c.1890-1920**
- Costume, accessories, furniture
- Celebrations – Christmas day, bush picnic
- Quotes from diaries illustrating lifestyle
- **Making Music hands-on activity**
- Minnie's shopping basket hands-on activity
- **Make a Victorian Christmas card hands-on activity**

- [See also Room 3 Worksheets](#)

**Identify and compare features of objects from the past and present (ACHHS035)**

Comparing objects from the past with the present to identify similarities and differences (for example toys, whitegoods, televisions, radios)

### Room 2



- Showcase display children's toys [good socioeconomic/ gender balance] instructive/educational toys
- Fabulous photograph of 1930's children watching Punch and Judy show
- **Stereoscope hands-on activity** – compare to TV, computers, etc
- [See also Room 2 Worksheets](#)

### Room 4

The **original kitchen** built during the early 1850's contains a wide range of domestic equipment which can be used to make comparisons with students' present day experience of household activities.



- Food preparation/storage/serving equipment
- Washday and laundry equipment
- **'Buttermaking' hands-on activity using playdoh and real butterpats**
- Make your own Willow Pattern Plate hands-on art activity
- **Snap game activity comparing old and modern kitchen equipment**
- Compare the cooking facility of the fireplace to present day
- [See also Room 4 and General Worksheets](#)