



Year 10

Background to the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)

- describing accounts of the past experiences of Aboriginal and Torres Strait Islander peoples who were forcibly removed from their families

Room 3 [See also Room 3 Worksheets](#)

Four Women's Stories

A comparison of the lives of four different women from different backgrounds and eras. Lives of settler women illustrated through showcase displays and furniture/room settings. No objects relating to Noongar women and viewers are invited to think about why this might be.

Interpretation is through first-person quotes from historic diaries [settler] or direct interview [Noongar]. Although featured characters are female, the interpretation gives a general overall perspective of lifestyles of the periods.



- **'Lorna's Story**
Noongar c1920-1970
- Stolen Generations
- Citizenship and divisiveness caused
- Struggle for education



- **'The Reserve'**
Noongar c1960 - 1973
- The York Aboriginal Reserve
- Housing, food, living conditions
- Social injustice

The growth and influence of the environment movement within Australia and overseas, and developments in ideas about the environment (notion of 'Gaia', 'limits to growth', concept of 'sustainability', concept of 'rights of nature') (ACDSEH126)

- explaining the significance of ideas about the environment (for example Gaia – the interaction of Earth and its biosphere; limits of growth – that unlimited growth is unsustainable; sustainability – that biological systems need to remain diverse and productive over time; and rights of nature – recognition that humans and their natural environment are closely interrelated)

Room 2

deals with very local farming related issues that illustrate the interrelation of humans and the environment over the last hundred years

- **Settlers gathered..... grazed and grew....and groaned!**

Farming practices from earliest settlement to present day.

'gathered' – natural resources, food animals, building materials, sandalwood, honey

'grazed and grew' - sheep and pastoral industry, wheat and cropping, agricultural machinery development;

'groaned' – rabbit plagues, drought, modern issues such as salinity , GM crops and animal rights activism.

- [See also Room 2 Worksheets](#)