

Year 9

The experiences of slaves, convicts and free settlers upon departure, their journey abroad, and their reactions on arrival, including the Australian experience (ACDSEH083)

- investigating sources that record the reactions of new arrivals to other countries in this period (for example responses to the natural environment and climate)

Changes in the way of life of a group(s) of people who moved to Australia in this period, such as free settlers on the frontier in Australia (ACDSEH084)

- investigating the experiences of a specific group of arrivals to Australia (for example convicts in Sydney, Hobart, Brisbane; or free settlers in Melbourne, Adelaide, Perth or Darwin)

Room 1

Interpretive panel A New Start – some reasons for settler migration, land grants, religious freedom, examples of early settlers experiences



- Contrasting collections of possessions brought here and home-made by early settlers
- Hands-on Spin the Drums activity
- Hands-on Burges Chest activity
- [See also Room 1 Worksheets](#)

Supplementary information – **An Australian Parsonage** (1872)

by Janet Millett is a first-hand account of life in York during the 1870's.

The Rectory of Holy Trinity Church, where Janet Millett lived, still exists and links can be made to many places in the area.

The original publication has been digitised and can be viewed online at:

http://en.wikisource.org/wiki/An_Australian_Parsonage

- **Convicts Arrive** – The story of convict transportation told through the poignant diary of John Wroth who was sent to the York Convict Depot. This is a very simple and succinct interpretation of John Wroth's diary which can be accessed as below, plus relevant objects and hands-on activity.

Supplementary information for teachers – copies of John Wroth's diary available online from the Battye Library, this talks about the journey on board the Mermaid and life in York.

The original diary has been digitised and can be viewed online at:

<http://henrietta.slwa.wa.gov.au/search/?searchtype=X&SORT=D&searcharg=diary+john+wroth&searchscope=2&submit.x=34&submit.y=20#.UKShrGd5e6l>

- describing the impact of this group on the Aboriginal and Torres Strait Islander peoples of the region

Also

The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples (ACDSEH020)

explaining the effects of contact (for example the massacres of Aboriginal and Torres Strait Islander people; their killing of sheep; the spread of European diseases) and categorising these effects as either intended or unintended

investigating the forcible removal of children from Aboriginal and Torres Strait Islander families in the late nineteenth century/early twentieth century (leading to the Stolen Generations), such as the motivations for the removal of children, the practices and laws that were in place, and experiences of separation.

Including Cross-curriculum priority: Aboriginal and Torres Strait Islander histories and cultures

Room 1

Interpretive panels:

- **Welcome to Ballardong Country** – an introduction to Ballardong Noongar cultural heritage and local sites of importance
- **Guerilla Warfare** – the conflict of Noongar people and earliest settlers
- **Clashes and Changes** – Imposition of European law, Aboriginal trackers



- Historic Aboriginal artefacts and contemporary artworks that show the relevance of Noongar culture today
- Hands-on jigsaw puzzle
- [See also Room 1 Worksheets](#)

Supplementary information, such as transcripts of Resident Magistrates' reports, can be found in our resource area and many relevant newspaper articles can be accessed online through TROVE an online historic newspaper resource from the National Library of Australia:

<http://trove.nla.gov.au/ndp/del/titles?state=Western%20Australia>

with the Perth Gazette and Western Australian Journal [1833-1847] and The Inquirer [1840-1855] being particularly useful.

The short and longterm impacts of the movement of peoples during this period (ACDSEH085)

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| <ul style="list-style-type: none">• evaluating the effects of the movement of peoples on the indigenous and immigrant populations |
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Room 1 as above plus

Room 2 **Ballardong Noongar Budjar** [Country] Interpretive panel giving further insight into the importance of land for the Ballardong people and the effects of settler farming upon them.

- Grinding on Boya [rock] Hands-on activity
- Film on TV: Ngulla Moort Doortj Koorliny [Our People Walking Together in Noongar Country]
- [See also Room 2 Worksheets](#)

And Room 3

Four Women's Stories

A comparison of the lives of four different women from different backgrounds and eras. Lives of settler women illustrated through showcase displays and furniture/room settings. No objects relating to Noongar women and viewers are invited to think about why this might be.

Interpretation is through first-person quotes from historic diaries [settler] or direct interview [Noongar]. Although featured characters are female, the interpretation gives a general overall perspective of lifestyles of the periods.



- **'Lorna's Story**
Noongar c1920-1970
- Stolen Generations
- Citizenship and divisiveness caused
- Struggle for education



- **'The Reserve'**
Noongar c1960 - 1973
- The York Aboriginal Reserve
- Housing, food, living conditions
- Social injustice
- [See also Room 3 Worksheets](#)

The experiences of non Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089)

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| <ul style="list-style-type: none"> • outlining the migration of Chinese to the goldfields in Australia in the nineteenth century and attitudes towards the Chinese as revealed in cartoons (for example the Mongolian Octopus) |
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<i>Including cross-curriculum priority : Asia and Australia's engagement with Asia</i>
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From China and Albania – how migrant communities developed market gardening in York

- Chinese market gardening display, make-do, homemade implements

Many relevant newspaper articles can be accessed online through TROVE an online historic newspaper resource from the National Library of Australia:

<http://trove.nla.gov.au/ndp/del/titles?state=Western%20Australia>

Living and working conditions in Australia around the turn of the twentieth century (that is 1900) (ACDSEH090)

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| <ul style="list-style-type: none"> • identifying the main features of housing, sanitation, transport, education and industry that influenced living and working conditions in Australia |
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Room 2

- Business Boomed - Interpretive panel - Examples of local trades and industries, Flour Milling, Pharmacy, Edwards General Store, Printers of Eastern Districts Chronicle newspaper,
- Plus object displays of other trades, cobbler, tailor, builder, pharmacist. Links can be made to historic buildings in the town
- 'What's My Job?' hands-on activity matching objects and professions of C19th York people [good gender balance]
- [See also Room 2 Worksheets](#)

Supplementary information – photographs, transcripts from historic diaries can be found in our resource area.

People, trades and industries in York during the period 1893-1949 can be found through the State Library of Western Australia resource of digitised Post Office Directories

http://www.slwa.wa.gov.au/find/eresources/a2z/P-Q/the_western_australian_post_office_directories

Room 3 Four Women's Stories

A comparison of the lives of four different women from different backgrounds and eras. Lives of settler women illustrated through showcase displays and furniture/room settings. No objects relating to Noongar women and viewers are invited to think about why this might be.

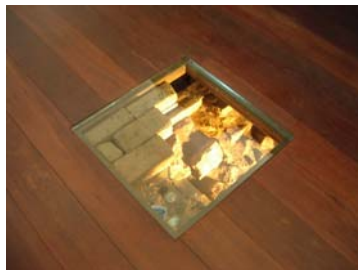
Interpretation is through first-person quotes from historic diaries [settler] or direct interview [Noongar]. Although featured characters are female, the interpretation gives a general overall perspective of lifestyles of the periods.



- **‘Everyday Lives’ Working class settler c1890-1920**
- Hardships of everyday life
- Celebrations – Christmas day, bush picnic
- Shopping, work, household and farm
- Making Music hands-on activity
- Minnie’s shopping basket hands-on activity

Room 4

The **original kitchen** built during 1850’s – view convict-built foundations and fireplace through atmospheric viewing window. Contains a wide range of domestic equipment much of which dates from c.1900 which can be used to make comparisons with students’ present day experience of household activities.



- [See also Room 4 Worksheets](#)

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| <ul style="list-style-type: none">• describing the impact of the gold rushes (hinterland) on the development of ‘Marvellous Melbourne’ |
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Room 2 deals with a Western Australian perspective on this subject by explaining the effect of the WA goldrush in the 1890’s upon the development of York.

- **What Shaped the Town We See Today?** Interpretive panel explaining the main reasons behind the development of York: exploration point for pastoral expansion, goldrush and railway. Includes comparative map of explorer Charles Hunt’s 1860’s route and the Gt. Eastern Highway.
- Links can be made to studying historic buildings in the town. – provide supplementary information – heritage walk trails etc



- Linked Showcase display – **Travelling Through or Staying?** objects relating to transport [horse to motor] hotels and tearooms , links with development of town