



## Year 8

Currently the museum cannot serve Year 8 in a direct manner as this focuses on the Ancient to the Modern World. However, by studying the interpretation in the Museum which draws upon and identifies many sources, students can see a perfect example of how the following is done in practice.

By the end of Year 8 students recognise and explain patterns of change and continuity over time. They explain the causes and effects of events and developments. They identify the motives and actions of people at the time. Students explain the significance of individuals and groups and how they were influenced by the beliefs and values of their society. They describe different interpretations of the past. Students sequence events and developments within a chronological framework with reference to periods of time. When researching students develop questions to frame an historical inquiry. They analyse select and organise information from primary and secondary sources and use it as evidence to answer inquiry questions. Students identify and explain different points of view in sources. When interpreting sources they identify their origin and purpose and distinguish between fact and opinion. Students develop texts particularly descriptions and explanations incorporating analysis. In developing these texts and organising and presenting their findings they use historical terms and concepts evidence identified in sources and acknowledge their sources of information.